Student Assessment

1. Class attendance (no class missing) 20% (a D);

2. (1) above and a self-selected project showing ability to handle sockets programming 40% (a good C) (due 19 September or before)

3. (1), (2) above and two client-based applications chosen from the textbook chapters 1 through 8, 65% (a B) (due 17 Oct. or before)

4. (1), (2), (3) above and two server-based applications self-chosen from the textbook chapters 9 through 15, 90% (an A-) (due 14 November or before)

5. (1), (2), (3), (4) above (90 points) plus a self selected application project 100% (due 5 December or before).
Attendees

This class is very heterogeneous: attendees expand on a large spectrum of knowledge and interests (from undergraduate to PhD).

Question: could my assessment suggestion be appropriate for this class?

My Answer: no, because it violates class principle: accessible, fun, and useful to every attendee!
Amending the assessment

Students can replace the assessment requirements by special projects they can perform during this class, such as:

1. Present one or more lectures on topics of interest but not scheduled for this offering of the class.

2. Chose to demonstrate Web programming by performing special project’s. Example implementing and demonstrating Ajax.

3. Chose to demonstrate research on Web programming by approaching and solving various hot problems.
   **Examples:** Airline Flight Control, Anti-Money Laundering, Event-Driven Productivity Infrastructure. (See instructor for reference).

4. Using Service Oriented Architectures to perform Computational Emancipation of Application Domains (CEAD)!
Assessment Wavers

Students can get individual class assessment wavers using the following procedure:

1. Prepare a written document where the student proposes a project (among those enumerated above or another project suggested by the student).
2. Provide a complete description of the work to be performed specifying the amount of grading credits claimed for this work;
3. Provide a schedule of the work to be done proposing the validation method at each step of the schedule;
4. Submit this document to the instructor.

Due date: 15 September 2009

Instructor will study this document and will approve/disapprove it as appropriate.