

Exam I — Sample Solutions

Problem 1.

Proof by induction:

Basis case: $n=0$

$$\prod_{k=0}^0 (2k+1) = \prod_{k=0}^0 (2k+1) = 1 = 1^2 = (n+1)^2 \text{ so true for } n=0.$$

Induction step: assume true for n , prove for $n+1$

$$\text{Inductive hypothesis: assume } \prod_{k=0}^n (2k+1) = (n+1)^2.$$

Extend induction (prove for $n+1$):

$$\begin{aligned} \prod_{k=0}^{n+1} (2k+1) &= \prod_{k=0}^n (2k+1) + 2(n+1)+1 \text{ by rearrangement} \\ &= (n+1)^2 + 2n+3 \text{ by inductive hypothesis} \\ &= n^2 + 2n+1 + 2n+3 = n^2 + 4n+4 = (n+2)^2 = ((n+1)+1)^2 \text{ by algebra.} \end{aligned}$$

Therefore the induction is extended, and by induction the result is proven for all n .**Problem 2.**For parts (a) and (c) of this solution, assume the universe is $E = \{1, 2, 3\}$.(a) $(A \cap B) \cap (\sim A \cap B) = A \cap B$ is false —for $A = \{1\}$ and $B = \{2\}$, $A \cap B = \{1, 2\}$ while $(A \cap B) \cap (\sim A \cap B) = \emptyset \cap \{2\} = \{2\}$.(b) $(A-B) - C = (A-C) - B$ is true —If $x \in (A-B) - C$, then $x \in (A-B)$ and $x \notin C$ and so $x \in A$ and $x \notin B$. Hence $x \in (A-C) - B$, and $(A-B) - C \subseteq (A-C) - B$. Conversely, if $x \in (A-C) - B$, then $x \in (A-C)$ and $x \notin B$ and so $x \in A$ and $x \notin C$. Hence $x \in (A-B) - C$, and $(A-C) - B \subseteq (A-B) - C$ and the proof is complete.(c) $(A-B) \cap (B-A) = \sim(A \cap B)$ is false —for $A = \{1\}$ and $B = \{2\}$, $\sim(A \cap B) = \{1, 2, 3\}$ while $(A-B) \cap (B-A) = \{1, 2\}$.**Problem 3.**The relation R is an equivalence relation. Since $m \bmod 2 = n \bmod 2$, either both m and n must be even or both must be odd. This condition alone would yield the classes

$$[0] = \{0, 2, 4, 6, \dots\} \text{ and}$$

$$[1] = \{1, 3, 5, 7, \dots\}.$$

But not all elements in one of these classes are equivalent under R . For instance, $(0,2) \notin R$ since $(0 \bmod 3) \neq (2 \bmod 3)$, and $(0,4) \notin R$. On the other hand, $(0 \bmod 3) = (6 \bmod 3)$, so $(0,6) \in R$. The added requirement that $(m \bmod 3) = (n \bmod 3)$ splits the even/odd classes above. Since there are three possible remainders from division by 3, each of these two classes splits into three and the six equivalence classes of R are:

$$[0] = \{0, 6, 12, \dots\} = \{k \cdot 6 \mid k \in \mathbb{N}\} \quad \text{remainders } 0,0 \text{ (from 2 and 3, respectively)}$$

$$[2] = \{2, 8, 14, \dots\} = \{2 + k \cdot 6 \mid k \in \mathbb{N}\} \quad \text{remainders } 0,2 \text{ (from 2 and 3, respectively)}$$

$$[4] = \{4, 10, 16, \dots\} = \{4 + k \cdot 6 \mid k \in \mathbb{N}\} \quad \text{remainders } 0,1 \text{ (from 2 and 3, respectively)}$$

$$\begin{array}{ll}
 [1] = \{1, 7, 13, \dots\} = \{1 + k \cdot 6 \mid k \in \mathbb{N}\} & \text{remainders } 1, 1 \text{ (from 2 and 3, respectively)} \\
 [3] = \{3, 9, 15, \dots\} = \{3 + k \cdot 6 \mid k \in \mathbb{N}\} & \text{remainders } 1, 0 \text{ (from 2 and 3, respectively)} \\
 [5] = \{5, 11, 17, \dots\} = \{5 + k \cdot 6 \mid k \in \mathbb{N}\} & \text{remainders } 1, 2 \text{ (from 2 and 3, respectively)}
 \end{array}$$

Problem 4.

(a) The function is defined as

$$f(n) = \begin{cases} n/2, & \text{for } n \text{ even} \\ -((n+1)/2), & \text{for } n \text{ odd} \end{cases}$$

For an odd integer n , $n+1$ is even, and $-((n+1)/2)$ is the desired negative integer.

(b) f is 1-1 since if $f(n_1) = f(n_2)$, then n_1 and n_2 are either both even or both odd since otherwise $f(n_1)$ is negative and $f(n_2)$ is not, or vice-versa. Then in case both are even $n_1/2 = n_2/2$ implies $n_1 = n_2$. And in case both are odd, likewise $-((n_1+1)/2) = -((n_2+1)/2)$ implies $n_1 = n_2$.

Also f is onto \mathbb{Z} since for any $n \geq 0$, $f(2n) = n$ since $2n$ is even, and for any $-n < 0$, $2n-1$ is odd so $f(2n-1) = -(((2n-1)+1)/2) = -(2n/2) = -n$.