

Homework III

1. [30 points]

It is commonly the case that correctness of programs that stress efficiency is less clear than those employing a direct approach. Since it must be understood informally first, this observation definitely applies when formally proving a program. Provide the partial correctness proof of the program fragment below which uses $1+N/2$ rather than N multiplications to compute X^N .

```

      {N ≥ 0}
M := 0; POW := 1;
  while 2*M < N-1 do
    begin M := M+1; POW := POW*X end;
if 2*M = N
  then POW := POW*POW
  else POW := POW*POW*X;
  {POW = XN}

```

2. [30 points]

Provide a program fragment \square using Diller's language that always halts for integer values $N \geq 8$. In words, your program is to compute integer values of variables P and Q so that $N = 3*P + 5*Q$ (and of course, not change N). Employ Diller's axioms and proof rules to prove the partial correctness of

$$\square \{N \geq 8\}$$

$$\square$$

$$\{N = 3*P + 5*Q\}$$

3. [10 points]

Suppose that we define the set (\mathbb{Z} is the type of all signed integers)

$\text{PosEven} ::= \{x:\mathbb{Z} \mid \exists y:\mathbb{Z} \cdot y > 0 \wedge x = 2*y\}$ and declare

$x: \mathbb{P} \text{ PosEven} \quad y: \text{PosEven} \square \mathbb{Z} \quad z: \mathbb{P} (\{0,1\} \square \mathbb{N}_1)$

(a) what are the types of x , y , and z

(b) which expressions are incorrectly typed and why

$(2,1,3) \square z \square x$

$2 \square z$

$\{2\} \square z$

$\{1,2\} \square z$

$(0,x) \square y$